

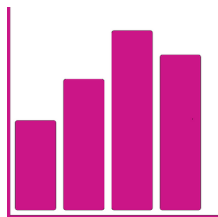
# LOOP & LOOP JUNIOR NEEDS ASSESSMENT SURVEY

## Survey Respondents



The survey was completed by 110 respondents in English and 5 in French. Of the respondents who completed the survey in English, 54% were from Ontario. The majority of those who completed the survey in French were from Quebec. Respondents reported working in a range of sectors including public health and long-term care.

## Loop and Loop Junior Membership and Usage



Half of the respondents indicated being a member of Loop within the last 2-3 years; 42% indicated being a member of Loop Junior since the beginning. In the last 12 months, most respondents specified accessing Loop either less than once per month (44%) or 2 to 3 times per month (33%); 53% selected accessing Loop Junior less than once per month. The majority of respondents indicated engaging in Loop and/or Loop Junior over the last 12 months by browsing the websites (27%), participating in a live webinar and/or viewing an archived webinar (24%), and by reading a bi-weekly e-newsletter (22%).

## Usefulness, Quality and Degree of Relevance



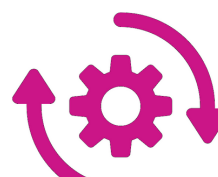
Webinars had the highest percentage of respondents rating it as very or extremely useful – this was followed by featured resources from the McMaster Optimal Aging Portal, knowledge centre services, bi-weekly e-newsletters, calendar of events, direct messaging, private groups and discussion posts. Webinars also had the highest percentage of respondents rating it good or excellent quality – this was followed by featured resources from the McMaster Optimal Aging Portal, bi-weekly e-newsletters, knowledge centre services, calendar of events, direct messaging, discussion posts, and private groups. Most respondents rated Loop and/or Loop Junior’s degree of relevance to their daily work or professional activities as either extremely, very or moderately relevant.

## Barriers to Using Loop and Loop Junior



Over 50% of respondents cited lack of time or resources as a factor that makes it difficult to participate in the platforms. Importantly, almost a quarter of respondents noted that they do not find it difficult to participate. Over 40% of respondents indicated that their preferred method of getting help when using Loop/Loop Junior was through written instruction; 33% selected orientation and tutorial video; and 20% identified requiring direct support.

## Implementation Supports



Most respondents indicated that they would be likely or very likely to use implementation support services if it were made available on Loop. When asked to identify the specific content of interest that they require support with, tools for implementation (21%), theories, models, frameworks of effective implementation (16%), and sustainability (15%) were the most selected responses.

## Recommendations\* to Address Needs

1. Provide evidence-informed fall prevention best practices
2. Provide fall prevention toolkits and educational resources
3. Balance information overload and underload
4. Improve the functionality of Loop and Loop Junior (e.g. outline services and features, enhance navigation, etc.)
5. Encourage the provision of fall prevention resources for various sub-populations (i.e. children, rural and remote communities, Indigenous communities)
6. Provide implementation and evaluation supports along with examples
7. Foster supplying multilingual and Canada-wide fall prevention resources
8. Foster networking while breaking down silos
9. Encourage the provision of topic-related fall prevention information (e.g. dementia, nutrition, etc.)
10. Aid in supplying the latest fall prevention evidence (e.g. articles, data, statistics, etc.)

\*based on responses received regarding the following: desirable services/information; ways to address needs; and ways to improve usefulness, quality and degree of relevance of Loop/Loop Junior.